

# Retirements - Page 3



June 23, 2014

Teachers'

# Bulletin

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905-332-1228

## Mentorship Award Winners



The Mentorship Awards were presented at the President's Celebration Dinner on June 10<sup>th</sup> at the Holiday Inn Banquet Centre in Burlington. Robert Attrell (top picture) Georgetown D.H.S., and Karen Weber, Aldershot H.S., are shown receiving their awards. Mike Komljenovic, Abbey Park H.S., also received the award.

## Redundant Teachers Placed!

The Redundancy Placement Meeting took place on Thursday, June 5th. All redundant teachers were successfully placed into permanent vacancies.

Since all surplus and redundant teachers have now been placed, future internal ads will allow for top-up/increased entitlement.

## OSSTF/FEESO Serves Notice of Intent to Bargain

On Saturday, May 31, AMPA was reconvened in order to discuss and vote on a motion enabling OSSTF to implement a supplementary levy on the membership, should such an action become necessary during the upcoming round of contract negotiations to support strike actions.

Delegates also received an overview of OSSTF's bargaining strategy. Halton teachers will receive a similar overview from Provincial Executive at a General Meeting early in the fall. As part of the normal bargaining process, strike votes will be taken at the provincial and local level later in the fall.

On June 3, OSSTF served notice of intent to bargain following the processes outlined in the School Boards Collective Bargaining Act.

## Timetabling Look-Fors:

As timetables for September are firmed up, Branch Presidents and teachers should be aware of the following Article 18 workload provisions:

1. Assignment to a stacked class (i.e. a class in which more than one credit programme is being delivered within a period) requires the agreement of the teacher. Hence, school admin should be actively seeking this agreement when such assignments are made and before they are finalized.
2. Similarly, assignment to a timetable requiring a teacher to teach three periods in a row requires the agreement of the teacher. Again, admin should be actively seeking this agreement when such assignments are made and before they are finalized.
3. Every teacher's timetable should indicate a lunch period and a prep period, as well as instructional periods. The lunch period cannot be the first or last period of the school day.



**Gone fishing!** All the best in retirement to Kim Darby, former Vice President of the District 20 Teachers' Bargaining Unit, and a Bob Smith Service Award winner.

## Civics AQ is Politics

### *Mutual Agreement Needed Without AQ*

The [\*Canadian and World Studies, Grades 9 and 10, 2013\*](#) (Revised) document was released last August and mandatory implementation of the document begins in September 2014.

One significant revision affects staffing and should be brought to members' attention. The Civics course (CHV20), now called "Civics and Citizenship," is now identified under the heading "**Civics (Politics)**" and this means that teachers with Intermediate/Senior Politics (or I/S Political Science) listed on their Certificate of Qualification may now be assigned to teach Civics with no mutual agreement necessary.

Any other general education teacher with divisional qualifications must give mutual agreement to teach Civics. (I have confirmed this information with the Ministry of Education.)

## *OSSTF Congratulates Wynne*

**(Toronto)** – The Ontario Secondary School Teachers' Federation (OSSTF/FEESO) is expressing guarded optimism in the wake of the Liberal victory in the recent Ontario provincial election.

"Ontario voters have clearly rejected Tim Hudak's confrontational stance toward unions, public sector workers in general, and education workers in particular," said OSSTF/FEESO President Paul Elliott. "With this in mind, I'd like to congratulate Premier Kathleen Wynne on winning another term in office. We are hopeful that a new mandate for the Liberal government will usher in a renewed commitment away from an austerity agenda and towards investment in Ontario's public education system."

"We have a new bargaining process ahead of us," continued Elliott, referring to the School Boards Collective Bargaining Act which was passed in the spring. Under that Act, a number of major contract items must be the subject of centralized provincial bargaining, while other items will be negotiated between school boards and teachers or support staff at the local level.

Elliott concluded, "We are eager to get this new process underway and we are hoping for fair and respectful discussions when we get to the bargaining table."

## *Have A Great Summer!*



*Brad Fisher  
TBU President*

This has been a year filled with uncertainty as the political parties debated and finalized the School Boards Collective Bargaining Act.

Fortunately, the outcome of the provincial election has ended for now the concern regarding the extreme right wing agenda. It remains to be seen how the Wynne victory will play out in negotiations in the fall.

It's now time to reflect, to say good-bye, and to welcome new staff into the school family. For some of you it means a new path in your career as you move to a new school. For other it means a new beginning with retirement.

Whatever your plans, the District Office would like to thank you for all the efforts you have made on behalf of public education in Ontario, and wish you all a safe and enjoyable summer holiday.

# Retirements

## President Extends OSSTF's Best Wishes to Retirees!

The President's Celebration Dinner was attended by the TBU Executive, Council, Chairs, Committees, award winners and retirees. Retiring members in attendance were personally recognized. The event was held at the Holiday Inn Banquet Centre in Burlington on June 10<sup>th</sup>. Good food, company, friendly banter and reminiscing topped the evening off.



## Retirements

### *Thanks for Your Dedication!*

Over thirty members' letters of retirement have come in to date in the second semester.

I know that it must be bittersweet for many of you who have fond memories of what has been a very rewarding career, for it is mixed with the anticipation and excitement of the freedom to pursue new experiences and challenges.

To all of the retirees, thanks for all you have done for our students in Halton, and best wishes for the future.

The following OSSTF members are retiring this year:

### HALTON DISTRICT 20 RETIREES 2013-2014

Lou	Boin	M.M. Robinson
Pam	Calvert	Garth Webb
Rick	Capron	Oakville Trafalgar
Susan	Carrigan	M.M. Robinson
David	Carroll	Dr. F. Hayden
Stuart	Charles	Milton
Cheryl	Christoffersen	T.A. Blakelock
Joan	Cole	Abbey Park
Douglas	Cooper	Robert Bateman
Karen	Coulter	M.M. Robinson
Pat	Fujimoto Howe	Oakville Trafalgar
Stephen	Fyfle	Acton
Diana	Hilliard	Oakville Trafalgar
Douglas	Jacques	Gary Allan
Doug	Kent	White Oaks
Adrienne	Langgartner	M.M. Robinson
Janice	Lehman	Milton
Janet	Linn	Abbey Park
Jo	Lyons	Gary Allan
John	Marcogliese	Abbey Park
Dominique	Marsh	M.M. Robinson
Elizabeth	McDannold	L.B. Pearson
Kelley	McKnight	Georgetown
Ian	Newell	White Oaks
Paul	Nicholson	Georgetown
Barb	O'Neill	T.A. Blakelock
John	Orlando	Oakville Trafalgar
Wendy	Peters	Craig Kielbuger
Glenys	Reither	White Oaks
Helene	Rochefort	Abbey Park
Randy	Sumner	Abbey Park
Pamela	Venton Brooker	White Oaks
Joanne	Walsh	New Street



## *Cheryl Christoffersen*

My 36 year career with the HDSB began at G.E. Perdue H.S. in Oakville in 1978. I was hired for one semester only and then moved to M.M. Robinson H.S. for 2 1/2 years. I then returned to Perdue and remained there until the school was closed in June, 1989. While I was at Perdue, I was mentored by many wonderful colleagues, who also became life-long friends. I then moved to T.A. Blakelock H.S. where I continued my career for 25 more years.

At Blakelock, I continued to work alongside outstanding, dedicated teachers and have developed many lasting friendships with many more colleagues.



During my career, I have taught Family Studies, Science and Instrumental Music. I served as OSSTF Branch President at both Perdue and Blakelock, co-chaired the District 20 Political Action Committee, coached tennis, chaired the Blakelock Hall of Fame committee, conducted bands (including a 110 piece grade 9 band at festival), sewed costumes for musicals and served on several ad-hoc committees for various initiatives.

It has been a wonderful "journey" and I derive a great deal of satisfaction from the knowledge that teachers make a major contribution to society in their education of children.

I am looking forward to pursuing my hobbies and interests and spending more time with family and friends.

## *Randy Sumner*

My career with the Halton Board began in 1981 at Lester B. Pearson where I taught Visual Arts and Special Education. After eight years I took on the position of Head of Special Education at Queen Elizabeth Park and then continued the role at Abbey Park when it opened in 2004.

Over the years I have greatly enjoyed working with an amazing blend of teachers, educational assistants and administrators. I have been blessed to have worked individually with a variety of exceptional students and have been able to witness their growth and share in their successes.

I pay tribute to all of the department members that I have had the privilege of collaborating with over the years and thank them for both their expertise and friendship.

I take with me fond memories of the many students that I have coached in soccer and hockey and the dedicated coaches that made it even more worthwhile.

In my retirement I plan to travel with my wife, Sue, and continue to enjoy time with my three children.

## *Kim Darby*

It all began in 1981 with Bryce Leggatt introducing me to the teaching profession by offering me supply teaching at L. B. Pearson. Later, Willard Price would open the door to prove myself with night school classes and summer teaching assignments. The guidance and mentoring received from John Giandomenico and Jim Matz demonstrated the master teaching which I would strive to emulate for the rest of my career. It was truly an honour when John Philips Sr., my principal from Nelson High School, signed my probationary contract at T. A. Blakelock. I recall him telling me to call him "John" because we were now colleagues. E.C. Drury and General Wolfe would hone skills I would later use to help the most challenging students to achieve success.

M.M. Robinson has been home for the past 25 years. I've had the privilege of working with an

outstanding group of colleagues, students and a supportive community. I could list so many fine people and would stand the chance at being remiss by missing so many of you. I will however, mention the late Jaleel (Jay) Ali a dear friend and truly gifted educator and the late Fumi Kobayashi who made me a little less nervous when I was a grade 9 student and would later become a friend and colleague.

Political activism has been a big part of the past 30 years. This included, sitting on the board of Community Development Halton and a time as interim president of the Oakville and District Labour Council. I will break my tradition of a lengthy dissertation by only saying, the critics of our profession could never measure up to the colleagues I have known. My work with OSSTF was truly rewarding and continued the tradition started by my parents and grandparents who fought for workers' rights.

## *Wendy Peters*

Wendy Peters completed her 29 year teaching Career with Halton D.S.B. specializing in Green Industries (Landscape / Horticulture).

Initially teaching a locally developed Horticulture program at General Brock High School, Wendy focused on an interactive program in plant production and landscape maintenance. She also taught a variety of subjects including Outdoor Education.



*Wendy is shown here on her yacht in Northern Georgian Bay where she will be for the summer and, of course, most of September.*

Wendy's second school was White Oaks S. S. where she developed a Landscape program "from ground up". She also became the technology department head, overseeing the largest technology department in Halton at that time. Wendy was actively involved in provincial leadership working closely with industry organization "Landscape Ontario" and the Ministry of Education and was the lead writer for the now provincial "Green Industries" curriculum. Wendy also initiated a provincial GI teacher's organization (HOSTA) as well as developing both Halton and Ontario Skills competitions in the Landscape sector. The provincial pilot program for the Specialist High Skills Major Horticulture / Landscape sector was also developed under her leadership.

Wendy completed the last phase of her career at E.C. Drury H.S developing a Horticulture and Landscape SHSM program. She sustained a very unique and successful model that empowered a large number of students to become skilled workers in related Green Industries.

Retirement from teaching will open new doors of adventure and travel as well as time to pursue personal interests and hobbies.

## *Glenys Reither*

Glenys Reither has taught for over 30 years beginning in York University Co-operative Daycare Centre, followed by elementary and junior high school in the Jane-Finch community, Algonquin College, in Ottawa; the Halton District School Board's adult high school (now Gary Allan) and, for the last 18 years, White Oaks Secondary School. She was a member of Halton's planning team for the original Learning Strategies curriculum and an Associate Head of Literacy in the early years of the ministry's literacy initiatives. For one year, she enjoyed the role of Interim IB Coordinator. Finally, a particular source of pride, Glenys, co-authored with Gillian Hall, Christel Kirstein and other Ontario teachers: *Learn Smart: Strategies to Succeed in School and Life*. Her focus through the years has been ESL, special education, gifted/highly able students and the International Baccalaureate Diploma

Programme in which she taught the Theory of Knowledge course.

Glenys will miss most the incredible warmth, generosity and camaraderie of White Oaks' Staff, the nonchalant acceptance of diversity and friendliness of the students, the forward-thinking and supportive leadership of Halton's principals. She's looking forward to a new cottage, gardening, grandchildren, time for film and food with friends. More time with family is a given. "For someone who never planned to be a teacher, it's been a wonderful experience."

## ***Pamela Venton Brooker***

Pamela started her career teaching Fashion at General Wolfe High School in 1979. She loved it so much that she never ventured further than to continue teaching Family Studies at White Oaks Secondary School. She enjoyed the mentoring role as Business Head for several years but chose to return full time to the classroom. She actively participated in the intellectual development of each student, removing obstacles to enable them to reach their full potential and watched with pride as they received their diploma. She has kept in contact with many graduates, following their own careers and families.

Pamela played an important role in the transformation of education over the past 35 years while preparing students for future challenges. She was in charge of the operation of the White Oaks Preschool for many years where she greeted young children as they prepared for school, taught them again in high school, many times bringing out pictures of them from a decade before, and then again, as they brought their own children back. Through her role in co-op, she would regularly meet ECE supervisors and teachers who were her students. For the past 3 years, she has had the opportunity to develop the Early Childhood Education dual credit program in a partnership of HDSB with Sheridan College to help students transition to college. She developed the Fashion competition for Halton

Skills and has regularly been the co-ordinator, no matter where it is hosted, as students confidently demonstrate their abilities.

Taking a leave of absence in 2007-9, she joined her husband, Patrick, when he was transferred to the UK. They lived in Winchester where Pamela taught part time at St. Swithuns, a prestigious private girl's school. This allowed her to volunteer her energy to a couple of charities as she fully immersed herself in English life. This was also the perfect opportunity to travel to such exotic places as South Africa, Zimbabwe, Egypt, and Europe as well as extensively explore the UK.

Pamela now looks forward to continuing to broaden her horizons through travel starting with a trip to Japan and cruise to HK in October. She plans to spend time enjoying her new home in Florida in the winter as well as time at her country home with family, horses, and dogs. Sounds like she will be busier than ever!



## ***Dave Carroll***

Dave Carroll began his teaching career in 1983 supply teaching with both the Halton Catholic and Public boards. In 1985 he began teaching full time at Sir Earnest MacMillan in special education.

His passion to coach and teach high school began in 1989-1990 at Notre Dame Burlington. For the next 10 years he taught physical education and special education there. In 1999 he moved to St Thomas Aquinas Oakville and taught physical education and math for 2 and 1/2 years. In 2002, he began at Nelson and for the next 11 and 1/2 years he was program head there for

special education. In his final year he helped open Dr. Frank J. Hayden acting as program lead in special education.

Over his 30 years in education he has worked with many wonderful colleagues, administrators and students. He was fortunate to have travelled to New Zealand (basketball) and Europe (hockey) through sports and was very active coaching a myriad of sports teams including, track and field, basketball, football, hockey, soccer, badminton, swimming, cross country, rugby and volleyball.

In retirement Dave looks forward to spending more time with family and friends as well as golfing, working out at the YMCA, biking and travelling with his wife Stefanie.



## *Elizabeth McDannold*

When Liz finally grew up, she decided to attend Teachers College after working for several years in the Real Estate and Banking Industry.

She kicked off her teaching career with the Hamilton Board of Education in 1986 at Westmount High School. After her first semester, she was declared excess and given a position in the Catholic Board at Cathedral Boys School. Not being Catholic, she was not made to feel very welcomed at the Board level, and she quickly returned to the Public Board at Glendale Secondary School for a semester.

In the fall of 1987, she began working with the Oxford County Board of Education in Woodstock.

Then in September of 1990, she transitioned to the Halton Board of Education beginning her journey at White Oaks Secondary School. When the school downsized in 1994 she was fortunate to be hired at T.A. Blakelock High School. From Blakelock she was 'banished' to Georgetown District High School for one semester, followed by

a stint at E. C. Drury and Milton District High School. Finally in 1998, Liz secured a position at Lester B Pearson High School where she spent the remainder of her teaching career.

Liz taught business studies and then finished her career teaching co-operative education.

On the side, Liz was involved in coaching golf and curling as well as assisting with Student Parliament.

As Liz moves forward to the next leg of her journey, she looks forward to spending time with family and friends. She has promised the Pearson staff to return to help with all Barbeques, Staff Socials, and the Hearts and Flowers Committee.

## *Kelley McKnight*

After a very eclectic career, Kelley is happy to put her teaching career to rest. From teaching ESL in Nigeria with CUSO (55 students per class), to working with the Inuit in Labrador (3-6 students per class) and teaching dyslexics at a private school, and directing a Sylvan Learning Centre for a number of years, Kelley has taught English and Special Education in Peel for 11 years and finished her career teaching English and Special Education in Halton for the past 14 years.

Kelley has enjoyed watching her students learn to think independently and articulate their ideas more succinctly.

She has been most proud to assist students with learning disabilities acquire personal strategies which allow them much success at the post-secondary level.

She is looking forward to travel and diverging along a new path for the next stage of her life.

## *Stuart Charles*

Stuart started his career at Milton DHS and completed it there. Without having to move to other settings, he was able to experience all of the benefits that accompany those by moving within MDHS.

Stuart was involved within a variety of different teaching areas with many assorted responsibilities throughout the 39 years he was there.

English was the starting point, where he eventually taught all courses at all levels. From there he moved on to becoming a teacher-

librarian, teaching research and information skills to all levels across the curriculum.

Co-op was a new course of adventure; then, after a while, he took on various headships in English, Applied Studies and Community Outreach.



During this time, of course, teams were coached in swimming; football and basketball, sets built for plays and a multitude of committees were attended and directed.

He has seen more curriculum changes than anyone thought possible 'til it seems we're back to where we started.

Of course, the real reason for staying so long at MDHS was the people. Where else would you find such dynamic students, a friendly, caring staff and a solid admin who shared the team approach so necessary for student success? The community has always been supportive and involved. All of these factors add up to a satisfying and invigorating career.

When all the dust settles, Stuart plans on spending much more time with his wife Diane, their children and especially their grandchildren.

There are also a host of unfinished projects, renovations and jobs waiting for completion. So, there are no more excuses.

## ***Doug Kent***

Doug Kent is leaving White Oaks Secondary School after 25 years.

He was active in the Skills Canada program at its beginning. He also helped with Halton Skills Competition since it began.

Doug is proud of the fact that he was instrumental in over 100 students signing their apprenticeships through the Ontario Youth Apprenticeship Program at White Oaks Secondary School.



## ***Karen Coulter***

Karen aspired to be a teacher from the moment she entered Kindergarten as a student. She began her career in 1980 at Pearson for a semester, after which she moved to M. M. Robinson where she spent the remainder of her career, except for one brief, but memorable, semester teaching at CASSATA, a Section 23 school in Milton.

Karen taught in a variety of areas. She loved teaching English and ESL, and found her time spent in Guidance and as the Literacy Coach to be amazing learning experiences. However, her greatest fulfillment came from her many years in Special Education. It was watching the Special Education students make small gains and big, and seeing those students graduate, with whom she had worked throughout their high school education, which was the most rewarding. Karen was awarded the SEAC (Special Education Advisory Committee) Award for her work in Special Education.

Karen coached the School Reach team at MMR for many years, and enjoyed both the practices and the tournaments. She chaired many awards committees: high subject awards, Holly Sutton Awards for Special Education students, and Commencement Awards, and looked forward to leading the graduates into the gym each year for Commencement. Karen also has wonderful memories of student trips to Spain, France and Italy.

Karen's plans for retirement include spending more time with family and friends, reading many books, travelling as much as possible, and finally learning to play the piano.





## *Jan Lehman*

After many years of experience working in business, industry and a social service environment, Ms. Lehman began her teaching career.

She taught for 11 years at General Brock High School that at the time was the vocational school for the Burlington area. Family Studies, including the Parenting, Fashion and foods courses along with Co-op were the subjects she taught while there. It was during her time at General Brock that she discovered her passion for helping young people find their career direction. While at General Brock, she earned her Tech Specialist, Family Studies Specialist, and her Co-op Specialist.

Upon moving to Georgetown District High School, Ms. Lehman continued teaching, this time it included Careers, Family Studies and Co-op. Special memories there include coordinating the Family Studies Fashion Show and teaching the Pre-school Program.

When Ms. Lehman arrived at Milton District High School, she was fortunate to be in the guidance department as the full time Co-op teacher. In her 8<sup>th</sup> year in this capacity, she has totally enjoyed helping young people find their passion for their future career path. Co-op students have done their Co-op placements with the Toronto Raptors, dentist offices, Lawyer's offices, Physio-Therapists, Auto dealerships, Electricians, machine shops and many more. Ms. Lehman is now visiting placements where her previous students are the Co-op employer!

She is very appreciative of all the people she has met and worked with over the years as they have helped shape her teaching.

Jan looks forward to retiring to the joys of caring for her grandchildren and traveling with her husband.

## *Adrienne Langgartner*

Adrienne, daughter of a Hamilton elementary teacher, started her career in education early by teaching her collection of stuffed animals and dolls using a small chalkboard.

Her professional teaching career started with a short Occasional Contract at Caledonia High. She then moved into Halton with an OC at L. B. Pearson for the remainder of the school year. The 4 years at White Oaks saw her running the school bookstore, coaching the gymnastics team, and involved with several committees.

In September of 1989 her final move was to M.M. Robinson as the new Head of Business.

Over the 25 years at MMR she has been involved with several committees, ran an extracurricular karate club for a few years and spent the last 10 years as a teacher advisor for yearbook.

The highlights for Adrienne as a teacher was seeing a student finally 'get it' and hearing from former graduates who went on to become professional accountants.

While she is leaving the world of high school education she will not be ending her teaching career, she will be pursuing her passion for karate and will continue to instruct children and adults. She is also taking on the role of administrative director for an international karate organization. She is looking forward to the traveling to other countries with her husband Rob for karate events.



## *Helene Rochefort*



In 1978, freshly graduated from U Waterloo, Helene decided to take a year off before doing her masters, and looked for a job. In August, she spotted an ad for a teaching position at the Smooth Rock Falls K-13 School. They were looking for someone to teach sciences, in French and in English, and a few other courses too. So she applied for the job, and two weeks later, armed with a letter of permission, she moved 500 miles north.

It was such a fantastic experience, that she went to teacher's college and in 1980 was hired by Halton to teach immersion sciences and math...and a few other courses! Helene spent all but three semesters of her career at Queen Elizabeth Park, and then at Abbey Park, with time out to have and raise her four boys.

She has had a wonderful career and enjoyed just about every minute of it! Helene is planning to travel, and take some courses in anthropology and archaeology as going on a dig is one of the things on her bucket list!

## *John Marcogliese*

I have taught 42 years in 9 schools in 4 countries in three languages: St Vincent (English and French), Dominican Republic (Spanish),

Mexico (Spanish) and Canada (English). ... I hope to add to all these categories in the years ahead...This is another beginning! I write this to say mainly thank you not just to my present school but also all other former students and friends from other schools. These 42 years have gone quickly. During my time in Halton, I worked at Georgetown District High School (GDHS), Queen Elizabeth Park (QEP) and then finally Abbey Park High School (APHS). I enjoyed my classes here at APHS in math particularly teaching calculus and computer science. APHS is a very good school. It was an honour for me to retire here.

Life is very large. Places are very small. They are just dots on a map. There is a lot out there. Live your life. My best wishes to all, especially to those who are graduating this year. Next year will be a new stage in all our lives.

I thank you... I could have mentioned hundreds of names, this "you" is a lot of people, students and colleagues.

## *Janet Linn*

Janet started teaching in 1975, after graduating from UBC. She taught art in Richmond BC before moving to Ontario. Over the years, she has taught at Nelson, EC Drury, QE Park, Elgin and Bateman before coming to Abbey Park in 2009. She has inspired countless students in their artistic endeavours.

Janet and her husband are building a new home near Lake Erie, and are looking forward to spending time with their grandchildren and families. And, of course, Janet will devote time to producing wonderful works of art!

## *Doug Cooper*

After graduating from the University of Toronto in 1985 with qualifications in Commercial Food Services, Doug Cooper started his teaching career with the HDSB at General Wolf in Oakville for May and June of that year. Following that position, Doug worked for

the PDSB at Westwood Secondary School. Thankfully, a few years later, we were lucky enough to have Doug return to us here in Halton when he took a position at General Brock High School. At General Brock, Doug shared his passion for the culinary arts and inspired a great number of students to become notable chefs in local restaurants in Burlington. Doug remained at General Brock until it was amalgamated with Lord Elgin, at which time Robert Bateman High School came to be in 2004.

Over Doug's career he has taught students what care and compassion looks like in education. He has been a teacher, a mentor and a friend to both his students and colleagues. He has forged many meaningful relationships with special needs students contributing to their sense of achievement, confidence and employability, teaching them real life skills. Indeed, Doug has always put students first. He not only shared his vast knowledge and skill in the culinary arts with his students but he shared himself always promoting healthy eating and living, bridge and chess.

The HDSB was lucky to have Doug Cooper as a teacher as are the students and staff whose lives he touched. On behalf of all the staff and students at Bateman we wish him the very best!

## *Dominique Marsh*

Dominique Marsh is a truly gifted and talented Teacher and Guidance Counsellor who has enriched the lives of many students over the past 32 years. She has been a pillar of the Languages Departments for many years in Acton, Lord Elgin, and Milton and has mentored this department at MM Robinson High school for the past 24 years. In most recent years, she has been a key role model to the Guidance community for her strong leadership in Guidance. Her positive enthusiasm and compassion for students will be sadly missed by many staff and students alike.

Dominique has a talent to master each detail of a project from start to finish making it look effortless. She would bring out the best in each

student, and is an advocate for these students when they need someone to believe in them. She always went above and beyond, working for these students. In recent years, she initiated the REAL awards for students who had made positive gains in any way throughout the year. This was often a turning point for these students.

The staff and students at MMR wish her all the best for a well-deserved retirement, great health, happiness and finally a chance to enjoy spending quality time with her family and friends!

## *Ken Gordon*

Ken has been a fixture at Lester B. Pearson High School since 1986, and will be fondly remembered for his efforts in starting and running the annual secondary schools Visual Art shows, creating more than 25 set designs for Pearson's musicals and Sears plays.

Ken was also a part of the team that started S.H.S.M. in Pearson, and in Halton. Ken will miss the camaraderie of his fellow staff and enthusiastic students who are interested in pursuing the Arts, but there is no doubt "Gordon Hall" will be remembered by many, and suspect creativity and adventure will fill Ken's days in retirement.

The staff at Pearson wish Ken well and hope that he is greeted by glorious sunrises, colourful sunsets and more time to spend on his art and garden. In addition, Ken looks forward to relaxing with his family and friends and hopes to travel in the future.

## *Elizabeth McDannold*

Elizabeth's 24 year Halton career began at White Oaks Secondary School and from there she moved to TA Blakelock, Georgetown District, Milton District, and EC Drury before spending the past eight years of her teaching career at Lester B. Pearson High School.

For Elizabeth, teaching Cooperative Education was the best and she feels Co-op is both authentic and relevant learning for every student.

Being one of the student parliament advisors, coaching golf and curling gave Elizabeth an opportunity to know the students from a totally different perspective and she found working with them outside of the classroom was a rewarding experience. Taking the students to OFSAA events for both curling and golf was the most memorable experience for Elizabeth.

She will miss her colleagues, students and cooperative education employers she has built relationships with over the years. In her retirement, spending time with her family and friends will now be a priority.

Elizabeth looks forward to having time to travel and just kick back and enjoys lots of leisure time, as well as doing what she wants - when she wants to. She hopes to get involved in some volunteer activities and continue to contribute to a variety of organizations.

## OSSTF District 20 Teachers

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## Classroom Management Workshop and Panel Discussion

Thursday, September 18<sup>th</sup> 2014

### 1. OSSTF/FEESO Classroom Management Workshop, 12:00-3:00pm (lunch provided)

Effective behaviour management skills are essential in providing a safe and positive environment where students can achieve their potential. Participants will learn practical strategies for creating a positive learning environment and will have opportunities to address some of the challenging behaviours they face.

### 2. Panel Discussion: Dealing with Difficult Students, Classes, and Situations, 3:30-5:00pm (snacks provided)

*Join panelists for a Q&A on strategies, techniques, and concerns about handling issues and difficult situations in the classroom.*

**Panelists:** Stuart Miller, Superintendent  
Doug Bothwell, System Principal, Student Success  
Nadine Gignac, Teacher, MDHS  
Jane Kerr-Wilson, Teacher, MMR  
Daryl LeBlanc, Teacher, ADHS  
Corey Trodd, Teacher, LBP  
Dave Woods, Teacher, RBHS

**RSVP: ASAP to Lorie Wiersma - [wiersmal@osstfd20.ca](mailto:wiersmal@osstfd20.ca)** - participants can register for one or both of the sessions;

**Note:** - please indicate any dietary restrictions or needed accommodations when you register  
- release time and funding for coverage will be provided through OSSTF

**All OSSTF workshops are held at the District Office, 3410 South Service Rd., Burlington**

**For more information: email Janet Scott, Educational Services Officer, OSSTF District 20 (Halton) [scottj@osstfd20.ca](mailto:scottj@osstfd20.ca)**